

Name: Temper, Alekay		Grading Quarter: 3rd Term	Week Beginning January 13, 2025
School Year: 2024-2025		Subject: ELA	
Mon	Notes: Writing piece is an informative essay Standards listed on M-F are all the standards for Term 3.	Objective: Students will be able to clarify meaning of words; use grade level words appropriately; understand domain specific words, use figurative language, and comprehend nuances. Students will be able to cite text; understand the connotative meaning of words; compare and contrast two author's ideas of same event; read independently. Students will be able to engage in discussions. Students will write an informational essay, draw evidence from text, and gather data sources. Lesson Overview: Novel Study: Helen Keller Or Hoot Discuss: Imagery and Metaphor, Synonyms/Antonyms, Central Idea Review: Text evidence; Figurative Language; Inferences Introduce Key Elements of Expository Writing	Academic Standards: L4, 5, 6 RI.1, 2, 4, 5, 9, 10 RL.1, 3, 4, 10 SL.1 W.8, W.9
	Notes: Making Your Mark and Personal Best Unit Study 4-5	Objective: Unit 4 and 5: Monday objectives are meant for the entire third term. Lesson Overview: (2 Days) Novel Study: The Story of My Life (Helen Keller) or Hoot How does adversity affect us? What ways do we face adversity? Skill: Identify Central ideas of novel; Infer meaning from text based upon thought questions; examine the meaning of various metaphors that are found in the text; begin StudySync assignment that accompanies the novel.	Academic Standards: Same all term
	Notes:	Objective: Same throughout the term. Lesson Overview: Continue Tuesday's Lesson adding new chapter/reading assignment Skill: Content Vocabulary: Terms About Adversity; Connotative meaning of metaphors used throughout novel reading Students will continue to explore elements of informative/expository writing.	Academic Standards: Same
Tues			
Wed			

Thurs	Notes:	<p>Objective: Same throughout the term.</p> <p>Lesson Overview: Lesson: Continue novel study and above discussion Use textual evidence, determine author's purpose and point of view Skill: Recognizing Genre, Monitor Comprehension, Word Patterns and Relationships Students will be able to identify and describe characteristics of informational text. Review writing prompt for Term 3 to begin journalizing ideas to be used in the essay.</p>	Academic Standards: Same
Fri	Notes:	<p>Objective: Same throughout the term.</p> <p>Lesson Overview: Finish novel lesson for this week and related StudySync assignment for that novel lesson.</p>	Academic Standards: Same